Newman Grove Public School

ACTION PLAN

Action Plan for: Newman Grove Public School

School Improvement Goal: All students will improve reading skills across the curriculum.

Support Data	Baseline/Post-Intervention Measures	Baseline/Post-Intervention Measures
1. National: Terra Nova, MAPS (2011-present), PLAN, ACT, Graduate Surveys, NeSA		
2. Standardized Assessments: Terra Nova, MAPS (2011-present		
3. Local Assessments: DIBELS (www.dibels.uoregon.edu), NeSA, GORT		

Strategy/Intervention: Types of Interventions may include: Early Interventions in Reading (EIR), Corrective Reading (CR), REWARDS, Re-teaching and Pre-teaching of core materials (Imagine It! K-6), additional fluency practice, small class size. These interventions will be implemented by trained staff members to enhance the learning for students in grades K-8. The Newman Grove School will use their RtI Decision Rules and date to make decisions and recommendations for individual students. Students who are receiving interventions will be progress monitored using DIBELS (Grades K-6) to check progress and to ensure that the intervention is working. Grade level data meetings will be held weekly (K-6) to ensure that we are monitoring the students carefully.	Research Supporting this Intervention: Interventions are research based and/or were recommended by the RtI Consortium and Staff Development.
Objective (optional):	

	Activities to Implement the Strategy/Intervention	Person(s) Accountable	Timeline Begin	Timeline End	Resources	Staff Development Outcome
Add Row **Delete Row**	Imagine It! core training	All classroom teachers K-6, Title Teacher, Special Education Teacher(s), and paras.	August 2008	on-going	Imagine It! trainer ESU 8 staff developer (Becky Brandl)	Implementing Imagine It! Core materials with fidelity.
	Step Up to Writing	Amy Nelson	September 2008	March 2009	ESU 8 Staff Developer	Proper use and implementation of Step Up to Writing
	Corrective Reading	Donna Miller, Amy Nelson, Theresa Krueger	August 2009	August 2009	ESU 8 Staff Developer	Proper use and implementation of Corrective Reading.
	Imagine It! Core Training	All classroom teachers K-6, Title Teacher, Special Education Teacher(s), and paras.	August 2009	August 2009	Imagine It! Trainer and presentations by Stanton Public School Teacher(s)	Implementing Imagine It! Core materials with fidelity.
	Language Arts Standards Alignment and Curriculum Work	All Classroom Teachers, Title Teacher, and Special Education Teachers	October 2009	February 2010	Beth Nelson, Rhonda Rother, Joan Nelson, and Erin Forre	Standards and Curriculum alignment.
	GORT training	K-6 teachers, Rob Rose, Vivian Eucker, Beth Nelson, and Herb Pokorny	September 2009	September 2009	ESU 8 Staff Developer (Becky Brandl)	Successful GORT administration in grades 1-10.
	Triangulation of data	CILT team	November 2009	present (1x a year)	CILT team	Instructional planning and intervention implementation is based on the data that is triangulated.
	Depth of Knowledge	All Teachers K-12 in all content areas.	December 2009	December 2009	ESU 8 Staff (Carol Jessen)	Proper use of Depth of Knowledge Charts to ensure classroom instruction.
	Reading Program Observations	Keith Fuhrer and Ruth Gearhart	August 2010	August 2010	Stanton Public Schools	Better understanding and implementation of Imagine It!

	Activities to Implement the Strategy/Intervention	Person(s) Accountable	Timeline Begin	Timeline End	Resources	Staff Development Outcome
Add Row **Delete Row**	Reading Program Observation	Amy Nelson and Erin Forre	September 2010, January 2011, and February 2011	September 2010	Stanton Public School	Better understanding and implementation of Imagine It! and use of "templetes".
	RtI Trainings	RtI team	August 2008	Present	RtI Consortium	Support team from the state to help implement reading core and interventions in the area of reading. Trainings were also given on data analysis and fidelity to program procedures.
	REWARDS training	Beth Nelson Rhonda Rother, and Vivian Eucker	September 2010	September 2010	ESU 8 Staff Developer	Proper implementation of REWARDS program as a Junior High intervention.
	Reading Program Observation	Donna Miller and Deb Matson	October 2010 and March 2011	October 2010	Stanton Public School	Better understanding and implementation of Imagine It!
	MAPS Testing Workshop	Beth Nelson and Matt Rudloff	February 2011	February 2011	MAPS Trainer	Learning of MAPS as a data analysis tool.
	Anita Archer Workshop	Rob Rose, Stacy Petersen, Karen Malmaker, Keith Fuhrer,	July 2011	July 2011	Anita Archer	Learning and implementation of good teaching practices.
	DIBELS Next Training	All Classroom Teachers, Title Teacher, Special Education Teachers, and Paras	August 2011	August 2011	ESU 8 Staff Developer (Becky Brandl)	Proper use of DIBELS next as a benchmark and progress monitoring tool.
	Language For Learning	Amy Nelson	July 2011	July 2011	ESU 13 (Scottsbluff)	Proper use and implementation of Language For Learning.
	Language For Learning and/or Thinking	Erin Forre, Donna Miller, Bev Seier, Mandy Anderson, and Stacey Peterson	August 2011	August 2011	ESU 8 Staff Developer (Becky Brandl)	Proper use and implementaton of Language For Learning and Thinking.

Curriculum Work	All K-12 Staff	September 2011	September 2011	Beth Nelson	Using Depth of Knowledge, Curriculum, and NeSA to see where our students have "deficiencies" and "strengths".
MAPS Training	All K-12 Staff	September 2011	September 2011	Matt Rudloff and Beth Nelson	Proper administering of MAPS and score/data analysis.
Anita Archer--follow-up	All K-12 Staff	October 2011 and February 2012	October 2011 and February 2012	ESU Staff Developer (Becky Brandl)	Implementation of strategies using "explicit training" from summer workshop.
Data Analysis	All K-12 Staff	May 2012	May 2012	Beth Nelson and Matt Rudloff	Data analysis and trends for MAPS tests. Planning for instruction for the following school year.
CILT data Retreat	CILT members	June 2012	June 2012	Beth Nelson, Donna Miller, and Amy Nelson	Data analysis and triangulation of data (MAPS, NeSA, and GORT). Using the data we were able to plan for our Junior High Classes for the following years and look at "deficiencies" and "strength" of students.
MAPS Training	All K-12 Staff with primary focus on grade level/ subject matter teachers.	August 2012	August 2012	Matt Rudloff	Interpreting and translating data to students and parents.
Google Training	All K-12 Staff	August 2012, October 2012, January 2013		Michele Schmidt	Implementing technology in all content areas using Google as a learning tool and enhancer.
NeSA/Check For Learning	NeSA grade level and/or content teachers	August 2012, September 2012, November 2012, and January 2013		Beth Nelson	Using table of specifications and MAPS data to help students.

Consider using these topics in identifying action areas: *Learners, Curriculum, Teachers, Classroom*

	Good Teaching Practices	All Staff K-12	February 2013	February 2013	Beth Nelson and Herb Pokorny	Reviewing and Practicing Good Teaching Practices in all content areas.