

## GORT SUMMARY

The GORT – 4 (Gray Oral Reading Test) is a norm-referenced, reliable, and valid test of oral reading rate, accuracy, fluency, and comprehension. It is appropriate for individual's ages 6 years 0 months through 18 years 11 months. The GORT-4 has two parallel forms, Form A and Form B, each containing 14 separate stories. Five multiple-choice comprehension questions follow each story. Performance on the GORT-4 yields the following scores:

1. Rate – the amount of time taken by a student to read a story
2. Accuracy – the student's ability to pronounce each word in the story correctly
3. Fluency – the student's Rate and Accuracy Scores combined
4. Comprehension – the appropriateness of the student's responses to questions about the content of each story read
5. Overall Reading Quotient – a combination of a student's fluency (i.e. rate and accuracy) and comprehension scores

The GORT-4 is intended to accomplish four purposes:

1. to help identify those students who are significantly below their peers in oral reading proficiency and who may profit from supplemental help;
2. to aid in determining the particular kinds of reading strengths and weaknesses that individual students possess;
3. to document students' progress in reading as a consequence of special intervention programs; and
4. to serve as a measurement device investigations where researchers are studying the reading abilities of school-aged students.

The Newman Grove School began GORT testing in September 2009. A recommendation by the external visit team suggested the use of additional reading assessments to provide triangulation of data. Specific staff members were trained on administering and scoring the test. The GORT was administered

in 2009-2010 and 2010-2011 twice a year, once in the fall and once in the spring. Results are shared with faculty at in-service times and at data retreats. At one of our CILT (Continuous Improvement Leadership Team) meetings we determined that with all of the testing that is being done, we would administer the GORT test once during the school year in January. Therefore, the GORT test was administered once in 2012 and once in 2013.

We have found that our GORT testing correlates with our NeSA test scores and our MAPS testing. The GORT test has brought to our attention some students that have a difficult time with comprehension. We have addressed these students individually and have provided interventions that are appropriate for them. Changes have also been made in the classrooms to teach students more strategies to use while they are reading.